

# CREATIVE SCHOOLS CERTIFICATION – ELEMENTARY SCHOOL RUBRIC

## PRELIMINARY CRITERIA

A school's **LOWEST** rating from the preliminary criteria of staff, minutes, and access is used to mark the preliminary category rating.

<u>STAFFING</u>	<u>MINUTES OF INSTRUCTION</u>	<u>ACCESS</u>
<p>Staffing ratio* of certified and/or endorsed arts teachers to students <b>AND</b> number of FTE arts teachers</p> <p><b>C1:</b> Ratio 1 FTE:350 students *</p> <p><b>C2:</b> 1 FTE</p> <p><b>C3:</b> .5 FTE</p> <p><b>C4:</b> 0 FTE</p> <p>* Ratio only applies to C1</p> <p>----</p> <p><i>Example: School "A" has 1 FTE and an enrollment of 572 students, placing them into Category 2 for this criterion.</i></p>	<p>Average minutes of instruction <b>per week</b> throughout the school year</p> <p><b>C1:</b> 120+ minutes of instruction</p> <p><b>C2:</b> 90-119 minutes of instruction</p> <p><b>C3:</b> 45-89 minutes of instruction</p> <p><b>C4:</b> less than 45 minutes of instruction</p> <p>----</p> <p><i>Example: School "A" averages 60 minutes of instruction per week placing them into Category 3 for this criterion.</i></p>	<p>Percentage of grade levels having access to arts classes</p> <p><b>C1:</b> 100% of grade levels</p> <p><b>C2:</b> 80-99% of grade levels</p> <p><b>C3:</b> 50-75% of grade levels</p> <p><b>C4:</b> less than 50% of grade levels</p> <p>----</p> <p><i>Example: School "A" provides each grade level with access to the arts placing them into Category 1 for this criterion.</i></p>

**Example: Elementary School "A" gets a preliminary rating of Category 3.**

Preliminary category rating is then further qualified by the secondary criteria to inform a FINAL category rating.

## SECONDARY CRITERIA

Answer "yes" to at least 3 of the secondary criteria → **KEEP** preliminary category rating.  
Does not answer "yes" to 3 of the secondary criteria → **DROP** preliminary category rating by one level.

<u>BUDGET</u>	<u>PROFESSIONAL DEVELOPMENT</u>	<u>ARTS INTEGRATION</u>	<u>PARTNERSHIPS</u>	<u>PARENT COMMUNITY ENGAGEMENT</u>
<p>Does the school dedicate funding to the arts?</p> <p>----</p> <p><i>Example: <b>NO:</b> School "A" does not dedicate funding to the arts.</i></p>	<p>Do teachers have arts-specific PD during the school year?</p> <p>----</p> <p><i>Example: <b>NO:</b> School "A" does not have arts-specific PD during the school year.</i></p>	<p>Does the school utilize arts integration strategies?</p> <p>----</p> <p><i>Example: <b>YES:</b> School "A" utilizes arts integration strategies.</i></p>	<p>Does the school collaborate with at least one arts partner?</p> <p>----</p> <p><i>Example: <b>NO:</b> School "A" does not collaborate with arts partners.</i></p>	<p>Does the school have exhibits, performances, or volunteer opportunities for students, parents, and the community?</p> <p>----</p> <p><i>Example: <b>YES:</b> School "A" has exhibits, performances, or volunteer opportunities.</i></p>

## FINAL CATEGORY RATING

**Example: Elementary School "A" gets a final rating of Category 4**



Category 1:  
Excelling



Category 2:  
Strong



Category 3:  
Developing



Category 4:  
Emerging



Category 5:  
Incomplete Data