



ARTS LIAISON LEADERSHIP DEVELOPMENT SESSION #3

March 5, 2019 | 4:30pm–6:30pm
 Lowell Elementary School, 3320 W Hirsch

KNOW: Where and how to access support resources for arts advocacy and leadership

UNDERSTAND: How to write successful arts grants; how to have critical conversations with stakeholders; how to co-plan arts integrated lessons with colleagues

DO: Engage in breakouts focused on the areas of skill you wish to develop as an Arts Liaison

Topic	Detail
Welcome, Icebreaker, and Agenda Overview 4:40pm - 4:55pm	Engage in a brief icebreaker to learn more about your fellow Liaisons and walk through the evening's activities
Transition to Breakout Rooms: 4:55pm - 5:00pm Finding the Funding: Auditorium Building Buy-in: Room 210 (2nd Floor) Escape from Arts Island: Computer Lab (2nd Floor)	
Breakout Sessions 5:00pm - 6:00pm	Engage in the breakout session of your choice, based on the learning you would most like to pursue throughout the year
Transition back to Auditorium 6:00pm - 6:05pm	
News & Events 6:05pm - 6:20pm	Important information on upcoming Department of Arts Education / Ingenuity events and deadlines (<i>also on reverse of this agenda</i>)
Evaluations & Prize Drawing 6:20pm - 6:30pm	<ul style="list-style-type: none"> • Complete the session evaluation—put your name on your form for a chance to win the prize drawing. • Three selected Liaisons will win a \$100 gift bag full of classroom art supplies!

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NEWS & UPCOMING EVENTS

PROFESSIONAL LEARNING

Lesson Lab: Choreographing Through Film

Host Christine Reed will guide you through the use of a variety of technological resources to create, manipulate, and present choreography.

Who Should Attend: Dance and Media Arts teachers in grades K-12

When: Wednesday, March 13, 2019 | 4:30pm–6:00pm

Where: Ravenswood Elementary, 4332 N Paulina St, Chicago, IL

Clock Hours: 1.5

Lesson Lab: Ensemble Teacher Toybox

Host Dan Salyers will demonstrate examples of how to incorporate toys and other props as visual or kinesthetic metaphors to teach musicianship and ensemble skills.

Who Should Attend: Music teachers and music ensemble leaders in grades 4–12

When: Tuesday, March 19, 2019 | 4:30pm–6:00pm

Where: Smyser Elementary, 4310 N Melvina Ave, Chicago, IL

Clock Hours: 1.5

Standards in Action: Demonstration Sites #2

Observe Arts Instruction Specialists teaching arts classes in real time, then engage in a group debrief.

Who Should Attend: K-12 Dance, Media Arts, Music, Theatre, and Visual Arts teachers

When: Tuesday, March 19 – Thursday, March 21 2019 | Times vary

Where: Host schools throughout the district

Clock hours: 2.5–4.0

Arts Education Conference 2019: Cultivating Conditions for Growth

Through practice and poster sessions and artmaking workshops, further your practice as an arts educator, network with colleagues and Chicagoland arts partners, and tap into your own creativity.

Who Should Attend: K-12 Dance, Media Arts, Music, Theatre, and Visual Arts teachers

When: April 5, 2019 | 8:30am–5:00pm

Where: Benito Juarez Community Academy, 1450 W Cermak Ave, Chicago, IL

Clock hours: 9.0

Upcoming Ingenuity Professional Learning

- **March 7:** *Shifting the Power: Developing Personal Self-Awareness*, 4:30–7:30pm, Chicago Children's Theatre (clock hours: 3.0)
- **March 13:** *Perform, Present, Produce: Educator as Artist - MEDIA ARTS*, 4:30–6:30pm, Street Level Youth Media (clock hours: 2.0)
- **March 19:** *Rules of Engagement: Activating Student Learning*, 4:30–7:30pm, Chicago Children's Theatre (clock hours: 3.0)

STUDENT PROGRAMS

- **All-City Visual Arts:** Elementary School Exhibition submission window closes **March 27th!** Visit cpsarts.org for more information.
- **Music Festivals:** Mariachi Festival now accepting students and educators at all levels!
- **All-City Performing Arts:** Some ensembles still accepting students; visit cpsarts.org