

ARTS INTEGRATION READINESS REFLECTION

Readiness Component	What are we doing well?	What could we improve? How could we do it?
<p>CULTURE There is an understanding across the school community of the importance and impact of the arts and arts-integration practices.</p>		
<p>ADMINISTRATION Administration is supportive of arts integration and responsive to adaptations that need to be made to support it.</p>		
<p>SCHEDULE There is adequate common planning time and/or sufficient opportunity for teacher meetings to plan arts-integrated efforts.</p>		
<p>APPROACH Collaborators share open-minded, forward-thinking instructional approaches.</p>		
<p>APPROACH Collaborators have a common and/or flexible approach to curriculum development.</p>		

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<p>RESOURCES There are adequate instructional, curriculum, and assessment resources and tools in the integrated disciplines.</p>		
<p>RESOURCES There are adequate spaces and materials/supplies for integrated learning.</p>		
<p>PROFESSIONAL LEARNING Professional learning related to integration practices is offered at the school and/or collaborators are encouraged to attend external PL.</p>		
<p>COMMUNITY There is (if necessary to the integration efforts) solid community and family support and involvement.</p>		