



Arts Liaison Leadership Development: Networking Suggestions

Face-to-Face	Little time	Some time	Ample time
Little buy-in	Attend arts PD on teacher-directed day(s); consider asynchronous / digital networking	Attend arts PD offered by DAE or other organizations	Attend arts PD offered by DAE or other organizations; host a Lesson Lab; organize network arts teacher meetings
Some buy-in	Attend arts PD on teacher- and/or admin-directed days; involve other teachers simply in (existing) arts events (e.g., ELA students write in response to visual art exhibit)	Attend arts PD on teacher- and/or admin-directed days; involve other teachers in arts events; join a school committee	Attend arts PD offered by DAE or other organizations; develop PD and/or events involving other teachers in your school; join school committees; lead community events
Ample buy-in	Attend arts PD on teacher- and admin-directed days; occasionally ask other teachers to co-plan and execute arts events or lessons	Attend arts PD on teacher- and/or admin-directed days; occasionally meet with other teachers in PLCs; occasionally co-plan and execute arts events or lessons with other teachers	Attend/lead arts PDs; lead/attend monthly or weekly PLC meetings with other teachers; co-plan and execute arts events and lessons with other teachers; join school committees; lead community events



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Digital	Little time	Some time	Ample time
Little buy-in	Stay active on Google Groups; browse other social media / websites for ideas	Stay active on Google Groups; post on and browse other social media / websites	Stay active on Google Groups; post on and browse other social media / websites; start your own site
Some buy-in	Engage in occasional asynchronous learning / communication with other arts teachers (in the school, district, state, or country)	Engage in asynchronous learning / communication with other arts teachers (in the school, district, state, or country)	Develop and lead asynchronous learning / communication with other arts teachers (in the school, district, state, or country)
Ample buy-in	Engage in occasional asynchronous arts-integrated learning / communication with other teachers (in the school, district, state, or country)	Engage in asynchronous arts-integrated learning / communication with other teachers (in the school, district, state, or country)	Develop and lead regular asynchronous arts-integrated learning / communication with other teachers (in the school, district, state, or country)

Networking Tips

- **Find your tribe (... or partner).** Seek out other teachers in your building or in your network who share your interests, values, challenges, and goals. Remember: One is better than none!
- **Decide what you want to do.** Don't make vague plans to "meet" or "chat." Know what you want to accomplish with collaborators and create a plan for getting there.
- **Maintain momentum.** Meet and/or check in as regularly as you can. Assign action items between meetings so the work doesn't fizzle out.
- **Celebrate successes.** Share good results with your school and the larger community. Others may want to join in!